

原住民小學英語教育資源管理之研究

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摘要

本研究旨在探討原住民小學英語教育資源的管理、發展、與困境；並提出具體建議供教育主管機關級學校參考。本研究以兩所花蓮縣原住民小學為研究對象，採用訪談、觀察與資料蒐集等方式，藉以了解兩所個案小學在英語教育資源的管理、發展現況與困境。綜合訪談內容、觀察所得與學校相關資料，加以編碼、分析，並採用三角檢證以求結論完整確實。分析所有資料，提出下列結論：

一、原住民小學英語教育資源現況如下：(1) 只有校內教師擔任英語師資，無其他外來人力資源。(2) 教育局為英語教育補助經費主要來源。(3) 英語教育資源融合於校內所有教育資源。(4) 學生英語程度不佳，英語教材偏向簡易。

二、原住民學校英語教學資源的管理現況如下：(1) 英語教育資源來源限於教育局，社區資源非常缺乏。(2) 透過開會程序，討論英語教育經費使用範圍。

(3) 除英語教育經費，其他教育資源採共用方式，以因應英語教育資源有限的現況。(4) 英語教育資源缺乏評估機制。

三、原住民小學英語教育資源尚無發展策略。

四、原住民學校英語教育資源管理與發展的問題與限制：(1) 英語師資不足，流動率大。(2) 英語教育經費不足，影響教學環境。(3) 英語教育缺乏外在支援，難以整合校內外英語教育資源。(4) 英語師資流動率高，無法配合決定教科書版本。(5) 英語教學時數不足，影響英語教學成效。(6) 教育資源認知不足，缺乏系統管理。(7) 缺乏英語學習環境，學校難以發展英語教育。(8) 人力不足，難以架設英語教育資源網站。

針對上述研究結論，對教育行政機關、學校行政單位與後續研究，提出若干具體建議以供參考。

The Case Study on English Educational Resources of Aborigines Elementary School in Hualien County

abstract

The purposes of the research were mainly to discuss the management, development, and difficulties of English educational resources of Aborigines elementary school. Some recommendations for improvement were made according to the research conclusion. The objects of this research are two Aborigines elementary schools in Hualien County. In order to explore the management, development, and difficulties of English educational resources of Aborigines elementary school, I have tried different methods to collect relevant documents and information by means of interviews, observation, constant comparisons, triangulation, and analyzing.

According to the result of data analysis, the conclusions were drawn as follows:

1. The current situations about English educational resources of Aborigines elementary schools are:

- (1) All the English teachers were insiders of elementary schools.
- (2) The budget of English education was primary from the Bureau of Education.
- (3) The English educational resources were included in all educational resources.
- (4) Because the English level of students were unsatisfied, the English teaching materials were tending easy to learn.

2. The current situations about English educational resources management of Aborigines elementary schools are:

- (1) The sources of English educational resources were merely from Bureau of Education, and insufficiency of community resources.
- (2) Holding a council to discuss how to using the budget of English education.
- (3) Besides budget, other English educational resources were shared to overcome the resources deficiency.

(4)It was lack of assessment for English educational resources.

3.The Aborigines elementary schools had no strategy development plan for English educational resources currently.

4.The difficulties and disabilities of the management and development of English educational resources in Aborigines elementary schools are:

(1)English teachers of Aborigines elementary schools were insufficient, and unstable.

(2)English educational budget was insufficient, it has a great effect upon English teaching environment.

(3)English educational resources were unsupported from outside, it was difficult to integrate resources.

(4)The flow rate of English teachers were too high to choose the edition of English textbooks.

(5)English teaching hours were insufficient, and the English teaching fruitage was affected by it.

(6)With lacking in having the cognition of educational resources, the Aborigines elementary schools were scant of system management in them.

(7)Lack of English learning environment, the Aborigines elementary schools were difficult to develop the English education.

(8)Because the Aborigines elementary schools were understaffed, they were hard to develop networks of English educational resources.

Based upon the conclusions of research, some suggestions were made for reference to the educational administration agencies, Aborigines elementary school authorities and follow-up research